

STRUCTURED

Field Experience Log & Reflection

Instructional Technology Department

Candidate: Jamey Bearden	Mentor/Title: Mr. Neil Harrison/District Instructional Technologist	School/District: Dawson County High School/Dawson
Field Experience/Assignment: Multimedia Design Project	Course: ITEC 7455 Multimedia & Web Design	Professor/Semester: Dr. Jane Roaberts/Spring 2016

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
SAMPLE 2/22/16	SAMPLE Completed the Pre-Plan for the WebQuest. [2 hours]	SAMPLE PSC 2.6	SAMPLE ISTE 2f
3/20/16	Completed the Analysis for the WebQuest [3 hours]	PSC 2.1, 2.5, 2.6, 3.4, 4.3	ISTE 2a, 2e, 2f, 3d, 5c
4/4/16 – 4/9/16	Designed the activities for the WebQuest. [12 hours]	PSC 2.1, 2.3, 2.6, 3.6, 4.2, 4.3	ISTE 2a, 2c, 2f, 3f, 5b, 5c
4/16/16	Developed the WebQuest online. [6 hours]	PSC 3.3, 3.5, 6.1	ISTE 3c, 3e, 6a, 6b
4/25/16	Implemented the WebQuest with students [4 90 minute class periods = 6 hours]	PSC 3.1, 3.2, 3.5, 3.7, 4.1, 6.3	ISTE 3a, 3b, 3e, 3g, 5a
*In process (5/07/16)	Evaluated the WebQuest [1 hour]	PSC 2.6, 2.7	2f, 2g
	Total Hours: [30 hours]		

DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								X
Black								X
Hispanic								X
Native American/Alaskan Native								X
White								X
Multiracial								X
Subgroups:								
Students with Disabilities								
Limited English Proficiency								X
Eligible for Free/Reduced Meals								X

Part II: Reflection

CANDIDATE REFLECTIONS:

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

This field experience was a wonderful learning opportunity. A lot of thought was put into what exactly would be most beneficial for my Spanish III students to learn and engage in online activities. I learned how to implement meaningful technology for my students to learn and explore. I feel that my students thoroughly enjoyed this activity. They had a great time recording their videos about what they learned and were very creative.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

2.1 Content Standards & Student Technology Standards

For this project, I modeled and facilitated the design and implementation of technology-enhanced learning experiences aligned with student content standards and student technology standards. I modeled and facilitated the use of research-based, learner-centered strategies addressing the diversity of all students and also the use of digital tools and resources to engage students in authentic learning experiences.

I modeled and facilitated the design and implementation of technology-enhanced learning experiences making appropriate use of differentiation, including adjusting content, process, product, and learning environment based upon an analysis of learner characteristics, including readiness levels, interests, and personal goals.

I also modeled and facilitated the effective use of research-based best practices in instructional design when designing and developing digital tools, resources, and technology-enhanced learning experiences.

I modeled and facilitated effective classroom management and collaborative learning strategies to maximize teacher and student use of digital tools and resources.

I effectively managed digital tools and resources within the context of student learning experiences.

I developed, modeled, and facilitated the use of online and blended learning, digital content, and learning networks to support and extend student learning and expand opportunities and choices for professional learning for teachers and administrators.

I facilitated the use of adaptive and assistive technologies to support individual student learning needs.

I demonstrated continual growth in knowledge and skills of current and emerging technologies and apply them to improve personal productivity and professional practice.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience improved student learning because students were able to learn in a different way. Learning was completely student led and students decided which websites to use and which videos to watch to learn what they needed to know to complete the WebQuest.

