



### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

Since I have much experience with and knowledge of our newly adopted LMS, I was asked to take all of the SLOs and End of Course Tests that we still give on paper format and transfer them to our new LMS or USA Test Prep (if the standards are available on the latter). This way, we can better interpret test data and use it to help meet the needs of our students. By doing this, students are offered the assessments in a user-friendly format that can meet more individual accommodations if necessary. Students will also receive their results in a more timely manner because of the LMS's abilities to auto-grade some of the questions and assessment topics.

I learned about the importance of interpreting test data and being able to read and look at test data in different ways. By simply loading these tests (it was actually a tedious process) to a LMS that is able to read test data in a variety of ways, it helps provide feedback and prepare teachers to know how to meet the needs of their students.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** - I was able to use my knowledge of instructional design and our LMS to complete a task that benefited my colleagues and DCHS students.

**Skills** - I was able to transfer, load and /or recreate the assessments needed by my colleagues to assess their students and get data in a variety of ways.

**Dispositions** - I was able to engage in continuous learning by using my knowledge of technology integration to effectively implement practice of and achievement of the standards.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This experience impacted learning and school improvement because students will now be able to take all end of course assessment online. This will allow DCHS and DCJHS to effectively and efficiently use data results from these assessments to meet student learning needs and make the learning environment more student-centered.