STRUCTURED
Field Experience Log & Reflection
Instructional Technology Department

Candidate: Jamey Bearden	Mentor/Title: Neil Harrison/System Technology Coordinator	School/District: Dawson County High School/Dawson
Field Experience/Assignment: Coaching Journal & One-Hour Technology Workshop	Course: ITEC 7460	Professor/Semester: Dr. Anissa Vega

Part I: Log

Date(s)	Activity/Time	STATE Standards PSC	NATIONAL Standards ISTE NETS-C
3/11 4/4-4/8 4/12, 4/14	Planning and Preparation of Technology Workshop (6 hours) Implementation of Workshop (1 hour) Individual Follow-up (3 hours)	1.4 , 5.1, 5.2, 5.3, 6.2	2a, b, c; 3a, b, c, d; 5a, b, c, d
2/4, 2/5 2/17, 2/18 2/19 3/28, 4/11 4/12 4/19	Design and Implementation of LoTi and Adopter Surveys (3 hours) Implementation of Surveys (I hour) Follow-up Survey Interviews, (1 hour) Coaching session 1 (1 hour) Observed colleague's class (90 minutes) Coaching session 2 (1 hour) Coaching Session 3 (1 hour)	1.4 , 5.1, 5.2, 5.3, 6.2	2a, b, c;3a, b, c, d; 5a, b, c, d
	Total Hours: [19.5 hours]		

DIVERSITY (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	**P-12 Faculty/Staff**				**P-12 Students**			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic	X	X	X	X				
Native American/Alaskan Native								
White				X				
Multiracial				X				
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Part II: Reflection

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CANDIDATE REFLECTIONS:
(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?

I conducted surveys and then interviewed my colleagues to determine what are their needs for technology in their classes. Then I coached one of the survey participants in 3 one-on-one coaching sessions to help identify any problems and offered feedback and solutions for those problems. I really learned a lot from this experience, not only about coaching but also about my own teaching strategies. I implemented and continue a lot of reflection from this experience.

2. How did this learning relate to the knowledge (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

Knowledge - I researched, recommended, and implemented strategies for initiating and sustaining technology innovations and for managing the change process in schools

Skills – I conducted needs assessments to determine school-wide, faculty, grade-level, and subject area strengths and weaknesses to inform the content and delivery of technology-based professional learning programs.
I developed and implemented technology-based professional learning that aligns to state and national professional learning standards, integrated technology to support face-to-face and online components, modeled principles of adult learning, and promoted best practices in teaching, learning, and assessment.
I designed and implemented program evaluations to determine the overall effectiveness of professional learning on deepening teacher content knowledge, improving teacher pedagogical skills and/or increasing student learning.

Dispositions - I regularly evaluated and reflected on my professional practice and dispositions to improve and strengthen my ability to effectively model and facilitate technology-enhanced learning experiences.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience implemented faculty development and student learning. I was able to help a colleague by making suggestions to better engage students and promote student-centered meaningful learning experiences. This experience was beneficial to me as a coach, but also to my colleagues and the students.

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