**UNSTRUCTURED Field Experience Log & Reflection**

**Instructional Technology Department – *Updated Summer 2015***

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| **Candidate:  Jamey Bearden** | **Mentor/Title:** Neil Harrison/Technology Coach Dawson County Schools | **School/District:**  Dawson County High School/Dawson County |
| **Course:** EDL 7305 Data Analysis and School Improvement | | **Professor/Semester:** Dr. Rotjan/Fall 2015 |

**(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field  
experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)**

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| **Date(s)** | **1st Field Experience Activity/Time** | **PSC Standard(s)** | **ISTE Standard(s)** |
| 6/18/15 – 6/19/15 | Reviewed the School Improvement Plan to evaluate the vision, mission, and goals. Reviewed the School Improvement Plan to evaluate the Action Plan to determine strengths/weaknesses. Developed School Improvement Plan [18 hours] | Standard 1  Element 1.1, 1.2, 1.3, 1.4 | ITSE 1 A, B,D,  4 A, B |
| |  |  | | --- | --- | | **First Name/Last Name/Title of an individual who can verify this experience:**  **Richard Crumley / Principal** | **Signature of the individual who can verify this experience:** |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | | **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | | | **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | | |  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 | | **Race/Ethnicity:** |  |  |  |  |  |  |  |  | | Asian |  |  |  |  |  |  |  |  | | Black |  |  |  |  |  |  |  |  | | Hispanic |  |  |  |  |  |  |  |  | | Native American/Alaskan Native |  |  |  |  |  |  |  |  | | White |  |  |  | X |  |  |  |  | | Multiracial |  |  |  |  |  |  |  |  | | **Subgroups:** |  |  |  |  |  |  |  |  | | Students with Disabilities |  |  |  |  |  |  |  |  | | Limited English Proficiency |  |  |  |  |  |  |  |  | | Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  | | | | |
| **Reflection**  (Minimum of 3-4 sentences per question) | | | |
| **1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**  During this time, I worked with school and district administrators to develop an action plan for the SIP. We used technology to share info via Google docs, creating a server of information. We also used technology to chart and analyze data and collect survey data. I learned much about the data implementation process. The most important concept that I learned is to take it slow, do not rush anything or important data will be overlooked. An educational leader must know the process of implementing data and equally as important know who should be on the Data Team to facilitate achieving the best results from this process.  **2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  During this time, I worked with my team to demonstrate the knowledge, skills, and dispositions to inspire and lead the development and implementation of a shared vision for the effective use of technology to promote excellence and support transformational change throughout the organization.  We facilitated the development and implementation of a shared vision for the use of technology in teaching, learning, and leadership.  We facilitated the design, development, implementation, communication, and evaluation of technology-infused strategic plans.  We researched, recommended, and implemented policies, procedures, programs, and funding strategies to support implementation of the shared vision represented in the school, district, state, and federal technology plans and guidelines.  We researched, recommended, and implemented strategies for initiating and sustaining technology innovations and for managing the change process in schools.  **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted school improvement because that is exactly what I was doing – developing a SIP for our school. This will greatly impact student learning and student learning goals going forward. This impact can be assessed by analyzing and tracking of student progress towards our new goals. | | | |