Criteria	Unacceptable	Acceptable	Target
Blog Content			
Relativity to class/ topic	Blog post is not relevant to topic or class.	Blog post addresses topic /is relevant to class discussion but does not go in depth in relation to topic.	Blog post is relevant to class discussion by offering supporting details to topic; Writer's opinion is clear and engaging to reader.
Data gathering & use of resources	Blog post does not use links, annotation, videos, or other evidence to support opinions or content.	Blog post uses links, annotation, videos, and/or other evidence to support opinions. However, credibility of these sources is weak or sources are not related to topic.	Blog uses links, annotation, videos and/or other evidence to support writer's opinions. Sources are cited correctly and are legitimate sources that relate to topic.
Grammar	There are more than 5-10 grammatical errors in the blog post. Post is difficult to comprehend.	There are no more than 3-5 grammatical errors in blog post and post is understandable.	There are fewer than 3 errors in post. Errors do not inhibit understanding of post.
Length	Post is less than a paragraph in length and/or is not in-depth enough for topic.	Blog post is only 1 paragraph in length and answers/discusses topic in some detail.	Blog post is at least two paragraphs in length and answers/discussed topic in full detail.
Comments or Responses	s to peer blogs		
Appropriateness	Post is inappropriate as defined by teacher.	Post is too casual or is somewhat not appropriate as defined by teacher.	Post is appropriate.
Grammar	There are more than 5-10 grammatical errors in the comment. Post is difficult to comprehend.	There are no more than 3-5 grammatical errors in comment and post is understandable.	There are fewer than 3 errors in post. Errors do not inhibit understanding of comment post.
Relevance	Comment is not relevant to peer's blog post.	Comment is somewhat relevant to peer's post but lacks support.	Comment is supported by fact or strong opinion and is relevant to post.
Content	Content is missing more than one of the following: acknowledges what peer has said, builds on their commentary and concludes with a question to their peer.	Content is missing one of the following: acknowledges what peer has said, builds on their commentary and concludes with a question to their peer.	Comment includes all of the following: acknowledges what peer has said, builds on their commentary and concludes with a question to their peer.